



Bennettsville Primary

301 Jefferson Street
Bennettsville, South

Grades	PK-2 Primary School	
Enrollment	537 Students	
Principal	Stacey Barrineau-Jaillette	843-479-5936
Superintendent	Dr. Frank G. Roberson	843-479-1534
Board Chair	John McInnis	843-586-8989

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.3%
Student-teacher ratio in core subjects	20.5 to 1
Teachers with advanced degrees	55.6%
Teachers returning from previous year	81.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	4.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=537)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	8.5%	Down from 8.9%	1.9%	3.6%
Attendance rate	95.8%	Up from 95.4%	95.7%	95.7%
With disabilities other than speech	8.1%	Up from 7.8%	3.7%	4.2%
Older than usual for grade	0.3%	No Change	0.2%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	55.6%	Down from 57.9%	60.0%	60.7%
Continuing contract teachers	83.3%	Up from 73.7%	83.3%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Down from 84.5%	90.2%	89.6%
Teacher attendance rate	96.0%	Up from 93.6%	95.6%	95.2%
Average teacher salary*	\$42,681	Up 4.0%	\$44,527	\$47,550
Professional development days/teacher	9.6 days	Down from 17.4 days	17.6 days	16.7 days
School				
Principal's years at school	5.5	Up from 4.5	2.0	5.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.9 to 1	18.9 to 1	19.3 to 1
Prime instructional time	90.3%	Up from 84.6%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,858	Up 6.3%	\$6,858	\$6,858
Percent of expenditures for instruction**	65.3%	Down from 70.8%	67.4%	70.4%
Percent of expenditures for teacher salaries**	63.7%	Down from 68.6%	63.7%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us.

"Wild about Learning" was our school theme this year. Our teachers and staff had lots of fun decorating the halls and their classrooms with animal flare. There was much fun to be had!

The Student Achievement Team hosted the fourth annual Math Night and Snuggle Up and Read Night. These wonderful events allowed teachers to work with parents and students. BPS also enjoys hosting Muffins for Moms and Doughnuts for Dads, and, of course, we enjoy celebrating Grandparents Day.

BPS has many volunteers, and we are grateful to all persons for their time and efforts.

Ms. Mary Crater was nominated by her coworkers to serve as Teacher of the Year. A better person could not have been selected for this honor. Ms. Carter is best known for her dramatic teaching of Shakespeare.

Our school is participating in the TAP (Teacher Advancement Program). Teachers are formally evaluated up to six times per year and are scored on their performance. BPS has embraced this program and continues to make gains on MAP and on Dominie reading scores.

I would like to thank every teacher, parent, student, and community member for supporting BPS. I sincerely believe that BPS is an excellent place for children and adults. As always, we will continue to strive for educational excellence and encourage our children to set goals and dream big.

Stacey Barrineau-Jaillette, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	10
Percent satisfied with learning environment	70.0%
Percent satisfied with social and physical environment	80.0%
Percent satisfied with school-home relations	50.0%

School Adequate Yearly Progress	YES
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Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year